

Mount Rogers Primary School

INFORMATION GUIDE



CONTACT US



MOUNT ROGERS PRIMARY SCHOOL

Alfred Hill Drive, Melba ACT 2615
Ngunnawal Country
p: 02 6142 2750
e: info@mtrogers.act.edu.au
Principal: Emma Davidson
Deputy Principal: Todd McCoy



FLYNN PRESCHOOL

Hedland Circuit, Flynn ACT 2615
p: 02 6142 2765



MELBA PRESCHOOL

Grainger Circuit, Melba ACT 2615
p: 02 6142 2757



SPENCE PRESCHOOL

Baddeley Crescent, Spence ACT 2615
p: 02 6142 2766



ACT EDUCATION DIRECTORATE

p: 02 6205 5429
w: www.education.act.gov.au



CONTENTS

SCHOOL INFORMATION

- 5 Message from the Principal
- 6 School Mission and Vision
- 7 Positive Behaviours for Learning

SCHOOL ORGANISATION

- 8 School Hours
- 8 Class Configurations
- 8 Playground Supervision
- 8 Attendance and Absences
- 9 Flynn, Melba and Spence Preschools
- 10 Uniform

SCHOOL ADMINISTRATION

- 11 School Board
- 11 Parents and Citizens Association
- 12 Voluntary Contributions and Funding
- 12 School Payments
- 12 Before and After School Care
- 13 Parent Portal



CONTENTS

COMMUNICATION & PARTNERSHIP WITH FAMILIES

- 14 School Newsletter
- 14 Volunteering at Mount Rogers
- 15 School Website
- 15 Facebook
- 15 Spotlight on Learning
- 15 Getting to Know You Interviews
- 15 Parent Teacher Interviews
- 16 Academic Reports
- 16 Educational Research Projects
- 16 Collaborative Rise Expectations

SCHOOL LEADERSHIP

- 17 School Captains
- 17 House Captains
- 17 Sporting Houses



CONTENTS

OTHER PROGRAMS

- 18 Rostrum Public Speaking
- 18 Instrumental Music Program
- 18 Transition Programs

STUDENT WELFARE

- 19 Safe and Supported Schools Policy
- 19 Sun Protection
- 19 Kindergarten Health Checks
- 19 School Based Support Team
- 20 Sickness and Accidents
- 20 Medical Information
- 20 Anaphylactic Friendly School
- 21-24 Disease and Outbreak Procedures and Exclusion Periods

ESAFETY

- 25 Esafety-Beacon App

WHAT TO BRING TO SCHOOL

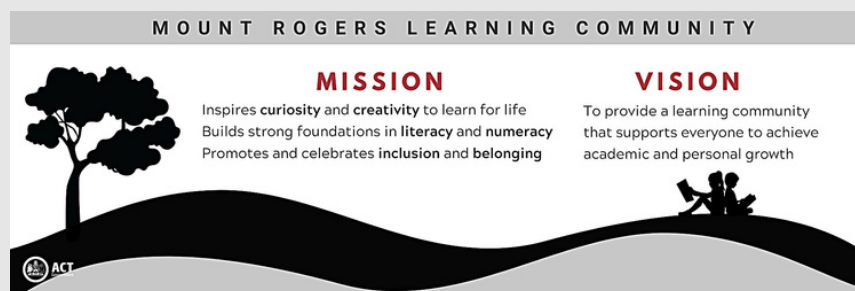
- 26 Food
 - 27 Belongings
-



Message from the Principal



We acknowledge the Ngunnawal people, the traditional custodians of the land we learn and play on. We pay respect to past, present and future Elders and recognise their continuing connection to country, waterways and skies. We thank you for caring for the land and we share our friendship and kindness. We extend this acknowledgement to Aboriginal and Torres Strait Islander people who are with us on our learning journey.



Welcome to Mount Rogers Primary School! We are located in the West Belconnen region of Canberra, in the suburb of Melba. Originally opened as Melba Primary in 1973, we were renamed Mount Rogers Primary School in 2008 following the amalgamation with Spence and Flynn Primary Schools in 1998 and 2007, respectively.

Our school is situated on a large piece of land with expansive grounds, catering for students from preschool to year 6. The priority enrolment area (PEA) covers the suburbs of Flynn, Melba, and Spence. Our school includes three preschools: two offsite in Flynn and Spence, and one adjacent to our primary school in Melba.

Our core values of Excellence, Honesty, Fairness, and Respect, guide our actions and decisions. These values are complemented by our Positive Behaviours for Learning (PBL) school-wide RISE expectations: Respectful, Inclusive, Safe, and Engaged.

We hold high expectations for every student and are dedicated to inclusivity, ensuring each child receives the support they need to succeed. We strive to create a sense of belonging through positive, collaborative relationships with families and the broader community.

As a Professional Learning Community (PLC) school, our teachers work together with an inquiry mindset to identify student learning needs and take collective responsibility for planning differentiated learning.

We welcome parents and community members to get involved in various capacities, including through the School Board, P&C, and other volunteer opportunities.

We invite prospective families to contact us if you would like to learn more about our programs or enrolment process.

Emma Davidson
Principal

Mission & Vision Statement

MOUNT ROGERS LEARNING COMMUNITY

MISSION

To inspire **curiosity** and **creativity** to learn for life

To build strong foundations in **literacy** and **numeracy**

To promote and celebrate **inclusion** and **belonging**

VISION

To provide a **learning community** that supports everyone to achieve **academic** and **personal** growth.

School Improvement

To optimize **growth** in **writing** and **mathematics**.



Positive Behaviours Learning (PBL)

At Mount Rogers we set expectations for students to be respectful, inclusive, safe and engaged learners (RISE).

Each area within our school has simple expectations for students' behaviour. Students are acknowledged when they demonstrate these behaviours in the classroom, on the playground and other settings across the school.

At Mount Rogers, PBL forms the foundation of our values program. Students and staff work together to determine the expectations for the school, and the behaviours which demonstrate these are explicitly taught and regularly reviewed in every classroom. Through this approach, all members of the Mount Rogers community share a common language and understanding, build stronger student-teacher relationships and quality learning environments.

Our PBL program is guided by our RISE acronym. Expectations for behaviour in all settings are based on the values of Respectful, Inclusive, Safe and Engaged Learners. You will see posters explaining our RISE expectations displayed prominently around the school. Students are recognised for demonstrating positive behaviours and rewarded with weekly motivators at Monday morning lines.

Students who continue to demonstrate RISE expectations are presented with bronze and silver ribbons, and then a gold medallion.

Our student management processes are guided by the Education Directorate's Safe and Supportive Schools Policy. This policy can be found at www.education.act.gov.au/publications_and_policies/policies.

As part of PBL students engage in lessons around Zones of Regulation. The simple, common language and visual structure of the zones helps make the complex skill of regulation more concrete for learners and those that support them.



School Organisation

SCHOOL HOURS

School day: 9:00am – 3:00pm

Break 1: 10:50am – 11:20am

Break 2: 12:50pm – 1:30pm

Lunch eating is supervised by a teacher in the class area between 12:40pm and 12:50pm.

CLASS CONFIGURATIONS

Kindergarten | Years 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6

At Mount Rogers Primary School teachers focus on explicitly teaching all students at their point of need.

PLAYGROUND SUPERVISION

A teacher is on duty before school at the basketball court, north playground and junior playground from 8:40am to supervise students as they arrive at school.

For their safety children should not be on the school grounds before 8:40am.

For information about before and after school hours care, go to page 12.

Students will be advised by their teacher about the location of their morning lines.

Teachers supervise play on the north playground, Junior playground and the basketball court during Break 1 and Break 2.

ATTENDANCE AND ABSENCES

Parents/carers are legally obliged to inform the school of a child's absence or lateness.

Absences may be notified through the Parent Portal, an email or written note to the teacher, a call to the office or an email to info@mtrogers.act.edu.au. **Students who arrive at school after 9:15 am must be signed in at the office and collect a late pass.** Parents/carers will receive an SMS if a child has an unexplained absence.

Children who need to leave early for any reason must be collected from the office and signed out by an adult.

School Organisation

FLYNN, MELBA AND SPENCE PRESCHOOLS

The planned program introduces children to the world around them by learning through play, participation, exploration, investigation and experimentation.

Mount Rogers Primary School has three preschools attached to the school:

Flynn Preschool - Hedland Circuit, Flynn

- Operates Monday, Tuesday, and alternating Wednesdays.

Melba Preschool - Grainger Circuit, Melba

- Two classes operating at either beginning of the week or end of the week- alternating Wednesdays

Spence Preschool - Baddeley Crescent, Spence

- Operates Thursdays, Fridays, and alternating Wednesdays



School Organisation

UNIFORM

All students are encouraged to take pride in belonging to Mount Rogers Primary School by wearing school uniform or colour code (red and black). New uniforms are available from Workin' Gear Schools, they stock our full range of hats, school bags & clothing, with our embroidered logos. Hats can also be ordered and collected at the front office.

Workin' Gear Schools

Kembla Court

5/51 Kembla Street, Fyshwick

Ph 6280 5855

www.workingearschools.com.au

Generic clothing following our uniform dress code can also be purchased at Best&Less, Target, Lowes, or similar clothing stores at shopping precincts.

Year 6 Students may order a special polo shirt. Clearly label your child's hat, clothing, lunch containers, and drink bottle.

Uniform:

- black shorts, netball style skirt, skort or trousers
- black track pants
- black and white check gingham poly-cotton, short sleeve dress
- red polo shirt (with collar), with or without school logo
- white or black socks
- red or black broad brimmed or sun safe bucket hat
- red polo fleece jumper
- black or white shoes
- no jewellery or makeup (sleepers/studs are acceptable)
- year 6 students' special polo shirt



Available on site at Mount Rogers Primary School:

- Hats (new)
- Hats (used - Cash only)
- Clothing (used -Cash only)

*Please note variable stock availability for all used clothing and hats.



School Administration

SCHOOL BOARD

Each government school in the ACT is administered by a School Board whose membership is composed of the School Principal, two elected staff members, three elected members of the parent body and a nominee of the Education Directorate. Elected members normally serve a two-year period.

The School Board is the policy making body of the school. Its major functions are to:

- determine the educational policies to be implemented at the school
- determine the purpose for which school funds are to be expended
- assess the needs of the school in relation to buildings and facilities
- develop relations between the school and community

Annual Board reports and school policies are available on the school website.

PARENTS AND CITIZENS ASSOCIATION (P&C)

All parents and carers of children attending the school are deemed to be members of the Parents and Citizens Association. Meetings are currently held in weeks 3 and 8 of each term with dates announced in the school newsletter. All parents and carers are welcome to attend and participate in discussion and decision making.

The P&C provides a forum for community feedback on school policies and activities, and fosters interest in educational matters.

A major role of the P&C is to fundraise for additional resources for the school. The P&C organises major fundraising events throughout the year. All monies raised go to the school to benefit the children through new equipment, resources and special programs.

The P&C operates the recycled uniform shop, various fundraisers throughout the year and an exercise program. Managed by small sub-committees these operations rely on parent and carer volunteers.

Parent and carer involvement in any way is much needed, encouraged and appreciated. With the support of all parents and carers, the P&C makes a distinct and positive contribution to the development of our school community.

[PARENTS AND CITIZENS ASSOCIATION](#)
www.facebook.com/MountRogersPandC
secretary.mountrogerspandc@gmail.com

School Administration

VOLUNTARY CONTRIBUTIONS AND FUNDING

The Commonwealth and ACT Governments provide funding each year to cover essential services for the basic functioning of the school.

The second major source of income is voluntary contributions from parents and carers. This money is used to help maintain and extend curriculum resourcing and provide extra materials and supplies for the library and classrooms. At the end of each year the School Board sets the voluntary contributions for the following year.

Please note: The payment of this financial contribution is voluntary. The Education Act 2004 states that your child will not be refused benefits or services if you do not choose to contribute. Individual records of contributions are confidential (Section 27(2)).

SCHOOL PAYMENTS

There are three options for making payments for school activities;

- **Online payment** via parent portal
- **Cash/cheque** should be sent via your child's class teacher in a clearly marked envelope with the child's name, class and activity, along with any accompanying permission note.
- **EFTPOS** payments can be made in person at the office during school hours (8:30am to 3:30pm). Transactions cannot be accepted over the telephone.

BEFORE AND AFTER SCHOOL CARE

Mount Rogers Primary outsources Before and After school care to Communities@Work. Communities@Work operates its before and after school care program using Mount Rogers facilities for care each school day and it's school holiday program. The program is open to all children attending Mount Rogers Primary School and is available on a full time, part time or casual basis.

Further details are available from Communities@Work on 1300 212 273 or visit their website: www.commsatwork.org



School Administration

PARENT PORTAL

Parent Portal is a secure online platform used to share student information between you and your child's teachers.

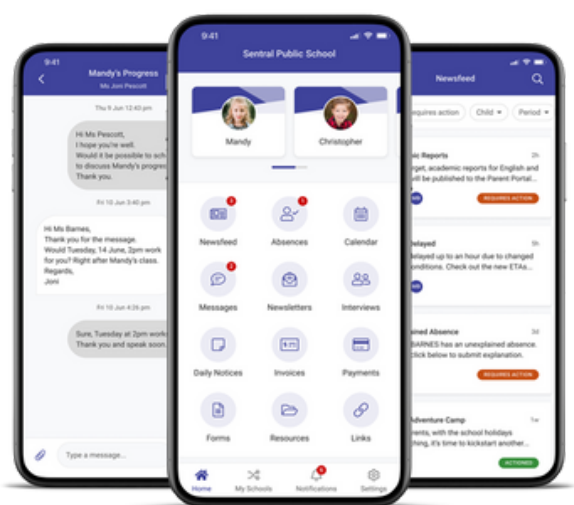
Use Parent Portal to:

- notify us if your child is sick or explain an absence
- book parent/teacher interviews
- receive academic reports
- receive our school newsletter
- make payments
- access the school calendar.

Parent Portal is used by all ACT public schools from preschool through to year 12. If you have children at other ACT public schools, you don't need to sign up to the system twice. You can access their information from one account.

You can also access Parent Portal through the Sentral for Parents app. Download the app from the [App Store](#) or [Google Play Store](#). If you would like to access Parent Portal via a web browser on your mobile phone, tablet or computer, use this [Parent Portal access link](#).

Access to Parent Portal and Sentral for Parents app is via your ACT Digital Account. If you still need to register, use this [Parent Portal access link](#) and log in or create your ACT Digital Account. You will need your an access key to see your child's information. if you have not been emailed the access key, please contact the front office.



Sentral for Parents app



Communication & Partnership with Families

VOLUNTEERING AT MOUNT ROGERS

At Mount Rogers Primary we highly value the role of volunteers and the generous way you support our school.

To volunteer at school, there are two forms that need to be completed:

- ACT Education and Training Directorate – Volunteer’s Nomination Form

All volunteers are required to complete the Volunteers Nomination Form prior to commencing volunteering at school. This form is given to the school staff and placed on file. The Volunteers Nomination Form and the Code of Conduct for Volunteers and Visitors is available from the front office.

- Working with Vulnerable People Registration

As part of the registration law under the Working with Vulnerable People Act 2011, all persons engaging in regular activity with children, including volunteers, are required to complete a Working with Vulnerable People registration form.

This application is of no cost to volunteers. The form is available on the ACT Government Access Canberra website <https://www.accesscanberra.act.gov.au>

Please follow the instructions at this website to submit your registration.

Please note that volunteers are required to sign in/out at the school office at the beginning and end of every visit. If you have any questions regarding volunteering at school, please speak to the office staff.

Possible volunteer jobs include: listening to students read, sorting lost and found items, sorting take home books, helping maintain the sustainability gardens, among other supporting roles.

SCHOOL NEWSLETTER

A school newsletter alternating with an events reminder is emailed each week. They contain important information for parents and carers on what is happening at the school such as upcoming school events, current educational issues and celebrations.

Current and past issues are available on the school website and the Parent Portal App.

Communication & Partnership with Families

SCHOOL WEBSITE

www.mtrogers.act.edu.au

FACEBOOK

The school Facebook page is used to highlight events and celebrations.

www.facebook.com/mountrogersprimary

SPOTLIGHT ON LEARNING

At the end of each week 1 of the term, a letter will go home outlining all learning areas and key content being explored. This information can support any additional home learning families choose to undertake.

GETTING TO KNOW YOU INTERVIEWS

Getting to Know You interviews are held early in Term 1.

During these interviews, teachers meet with parents and carers to discuss their child's interests, strengths and any areas of concern about their learning and self-management skills.

These interviews are 15 minutes in length.

PARENT TEACHER INTERVIEWS

Parents and carers are encouraged to make an appointment to meet with their child's class teacher in conjunction with the Semester 1 report.

The purpose of this interview is to discuss progress and set goals for Semester 2. In addition to the formal interviews, parents and carers are welcome to make an appointment at any time to discuss their child's progress.

Our parent teacher interviews are booked via the Parent Portal.

Communication & Partnership with Families

ACADEMIC REPORTS

Mount Rogers Primary School provides regular, accurate and comprehensive information about a child's intellectual, social and personal development, and indicates areas for further development. Academic reports are a formal record at a point in time on the student's progress and achievement.

Parents and carers are emailed a copy of the student's academic reports at the end of each semester.

Kindergarten students are provided with a report outlining their achievements in the BASE assessment at the beginning and end of the year.

Students in years 3 and 5 are provided with a report of their achievements in the National Literacy and Numeracy Assessment Program (NAPLAN). Individual reports will show the student's achievement compared to the national benchmarks.

EDUCATIONAL RESEARCH PROJECT

Educational Research Projects, ERPs, are chances for students to share their learning with their families. These are small expos to highlighting learning and times will be communicated to families via email.

COLLABORATIVE RISE EXPECTATIONS

The ACT Education Directorate, along with Mount Rogers Primary School, is committed to respecting and ensuring the safety and welfare of all members of our school community. Mount Rogers Primary School has established PBL expectations for adults to be respectful, inclusive, safe and engaged (RISE) when communicating with each other. You can access further information about 'Working Together with Your School' by following the QR code.



Student Leadership

Student leadership is a major focus at Mount Rogers Primary School. We endeavour to provide opportunities and situations which foster the development of leadership qualities in our students in a variety of forums.

SCHOOL CAPTAINS

At the end of each year, year 5 students have the opportunity to present a short campaign speech to determine if they will be Year 6 captain. This is initially to a panel of staff and current captains. Finalists from the panel process proceed to deliver their campaign speech to students and staff who vote for their preferences.

The School Captains represent and promote the school at a range of events throughout the year.

HOUSE CAPTAINS

A similar process is run for House Captain. The panel process is only required if there are large numbers of nominees. Students present a campaign speech to students in year 2 to 6 at house meetings. House captains lead their House at various events including the carnivals during the year and take part in other sporting initiatives. Students selected are role models who promote school values and demonstrate the PBL expectations respect, excellence, fairness and honesty in all they do.

SPORTING HOUSES

Our four Houses are named after the roads on which our four campuses are located (three preschools and primary school).



BADDELEY



HEDLAND



ALFRED HILL



GRAINGER

Other Programs

ROSTRUM PUBLIC SPEAKING

Senior students are given opportunities each year to develop their public speaking skills by participating in the ACT Rostrum Competition.

INSTRUMENTAL MUSIC PROGRAM

We have two woodwind bands, year 5 and year 6. In partnership with the Education Directorate's Instrumental Music Program (IMP), students are selected using a combination of music hearing test, and teacher assessed attributes. 22 students are selected for each year level band.

This is an opportunity to learn from scratch from a dedicated band teacher for 2 sessions a week. The band also combines with other schools over the course of the year. They are provided with the opportunity to perform in concerts across the year.

Students who join the school band make a two-year time and financial commitment to remain in the band.

TRANSITION PROGRAMS

Transition programs operate each year for students as they move from one year level to the next. In the last week of the year, Moving Up Day allows students to spend a morning with the teacher they will have the following year.

Students in preschool participate in a range of activities in preparation for Kindergarten. This transition program includes primary school buddies visiting the preschool, visits to kindergarten, tours of the school, and library visits.

In preparation for high school, year 6 students have a series of visits to Melba Copland Secondary School during which they experience high school programs and meet the Year 7 Coordinator.

Student Welfare

SAFE AND SUPPORTIVE SCHOOLS POLICY

Mount Rogers Primary School follows the ACT Education Directorate's Safe and Supportive Schools Policy. This policy outlines the expectations for schools to provide safe, respectful and supportive learning and teaching communities that promote student and staff wellbeing.

For more information:

https://www.education.act.gov.au/publications_and_policies/School-and-Corporate-Policies/wellbeing/safety/safe-and-supportive-schools-policy2/safe-and-supportive-schools-policy

SUN PROTECTION

Students are required by the ACT Education Directorate to wear a SunSmart hat for all outdoor activities and sporting activities, except in the months of June and July.

We encourage students to adopt skin protection behaviours and help children gain knowledge, attitudes and skills to support a healthy lifestyle, which may reduce their risk of skin cancer. Staff and parents/carers are encouraged to act as role models by practising SunSmart behaviour.

Any student who does not have a broad brimmed or bucket hat will be asked to play in a shaded area of the playground during play times.

Students may be excluded from some outdoor sporting activities if they are not wearing a SunSmart hat.

KINGERGARTEN HEALTH CHECKS

Each year community health nurses come to the school to conduct health screens for our Kindergarten students. This includes screening for general state of health, hearing, and sight.

SCHOOL BASED SUPPORT TEAM

This team is made up of staff within the school including the principal, deputy principal, school psychologist, youth support worker, and executive teachers. The team's function is to coordinate support services within the school and to seek outside assistance in meeting the needs of individuals where appropriate.

Student Welfare

SICKNESS AND ACCIDENTS

In the case of illness at school, parents/carers will be contacted and are expected to collect their child as soon as possible.

If a student has an accident at school, first aid will be given. If the injury is serious, every effort will be made to contact the parents/carers. When necessary, an ambulance will be called to transport the child to hospital. Ambulance transport from school is a free service.

MEDICAL INFORMATION

At the beginning of each school year, a Medical Information and Consent form is required to be completed. The form is used to request general medical information about students and provides for parents/carers consent to first aid treatment for their child/ren in line with the directorate's First Aid Policy and First Aid General Procedures. The form must be completed annually as per directorate policy.

Parents and Carers must inform the school immediately if there are any changes to the information provided within the form.

A Known Medical Condition and Response plan is required if your child/ren has a medical condition, long or short term that:

- requires intervention i.e. the administration of medication or other support; and/or
- could lead to a medical emergency

If a student requires a more detailed Known Medical Condition Response plan, this should be referred to the student's qualified health professional to prepare. This plan must be reviewed annually. Parents/cares must inform the school immediately if there are any changes.

Before the school is able to administer medication to support your child's medical needs, a Medical Authorisation and Administration record form will need to be completed. We can not administer any medication without the completion of this record, unless it is a medical emergency.

ANAPHYLACTIC FRIENDLY SCHOOL

Mount Rogers is an anaphylactic friendly school.

We ask our families to not bring nut or nut products into our school. This includes items such as peanut butter and Nutella spread. Please check if the popular lunch items you might pack contains nuts such as: snack packs, biscuits, dried fruit mixes, chocolates, muesli/health bars, and pesto.



Student Welfare

DISEASES - OUTBREAK PROCEDURES AND EXCLUSION PERIODS

Personal hygiene measures such as hand washing, covering the mouth and nose when coughing or sneezing, covering weeping sores, not sharing food or drinks, and not attending school when ill or suffering from diarrhoea are important means of limiting the transmission of a number of common infectious conditions.

The *ACT Public Health Regulations 2000* require children with the following conditions, and children who have been in contact with the following conditions, to be excluded from school, preschool, child care or family day care for the periods specified.

ACT Health supplies the following information regarding exclusion for the more common communicable childhood diseases:

CONDITION	EXCLUSION OF PERSON WITH CONDITION	EXCLUSION OF PERSONS IN CONTACT WITH CONDITION
Amoebiasis (<i>entamoeba histolytic</i>)	Exclude until diarrhoea ceases	Not excluded
*Campylobacteriosis	Exclude until diarrhoea ceases	Not excluded
*Chicken pox or shingles (<i>varicella zoster</i>)	Exclude for at least 5 days after the rash appears AND all blisters are dry AND the person is systemically well	Any child with an immune deficiency (eg with leukaemia), or as a result of receiving chemotherapy should be excluded for their own protection, otherwise not excluded
Conjunctivitis (acute infectious)	Exclude until discharge from eyes ceases	Not excluded
*Cryptosporidiosis	Exclude until diarrhoea ceases	Not excluded
Diarrhoea	Exclude until diarrhoea ceases	Not excluded
*#Diphtheria	Exclude until: (a) at least 2 negative throat swabs have been taken (the first not less than 24 hours after cessation of antibiotic treatment and the second not less than 48 hours later), and (b) a certificate is provided by a medical practitioner recommending that the exclusion should cease.	Exclude family and household contacts until approval to return has been given by the Chief Health Officer

Student Welfare

CONDITION	EXCLUSION OF PERSON WITH CONDITION	EXCLUSION OF PERSONS IN CONTACT WITH CONDITION
Giardiasis	Exclude until diarrhoea ceases	Not excluded
*# <i>Haemophilus influenzae</i> type b (Hib)	Exclude until a certificate is provided by a medical practitioner recommending that the exclusion should cease	Not excluded
Hand, Foot and Mouth disease	Exclude until all blisters have dried	Not excluded
*Hepatitis A	Exclude for at least 7 days after the onset of jaundice and a certificate is provided by a medical practitioner recommending that the exclusion should cease.	Not excluded
Herpes (cold sores)	Exclude young children unable to comply with good hygiene practices while the lesion is weeping. Lesion to be covered by a dressing in all cases, if possible.	Not excluded
Impetigo (school sores)	Exclude until appropriate treatment has begun and sores on exposed skin are covered with a watertight dressing.	Not excluded
Influenza and influenza-like illnesses	Exclude until well	Not excluded
*Leprosy	Exclude until approval to return has been given by the Chief Health Officer	Not excluded

Student Welfare

CONDITION	EXCLUSION OF PERSON WITH CONDITION	EXCLUSION OF PERSONS IN CONTACT WITH CONDITION
*#Measles	Exclude for at least 4 days after the rash appears and until fully recovered	(a) immunised contacts not excluded (b) exclude non-immunised contacts until 14 days after the first day of appearance of the rash in the last case (c) non-immunised contacts who are given normal human immunoglobulin (NHIG) within 7 days after their first contact with the contact with the index case are not excluded after being given NHIG
Meningitis (bacterial)	Exclude until well	Not excluded
*Meningococcal infection	Exclude until well and adequate carrier eradication therapy has been completed	(a) not excluded if receiving rifampicin or other antibiotic treatment recommended by the Chief Health Officer (b) otherwise, excluded until 10 days after the last contact with the index case
*#Mumps	Exclude for 9 days after onset of symptoms, or until parotid swelling goes down (whichever is sooner).	Not excluded
*#Poliomyelitis	Exclude for at least 14 days after onset of symptoms and until a certificate is provided by a medical practitioner recommending that the exclusion should cease.	Not excluded
Ringworm, scabies, pediculosis (lice), trachoma	Exclude until the day after effective treatment has commenced	Not excluded
Rotavirus	Exclude until diarrhoea ceases	Not excluded

Student Welfare

CONDITION	EXCLUSION OF PERSON WITH CONDITION	EXCLUSION OF PERSONS IN CONTACT WITH CONDITION
*#Rubella (German measles)	Exclude for 4 days after the appearance of the rash and until fully recovered	Not excluded Female staff of child-bearing age should ensure that their immune status against rubella is adequate
*Salmonellosis	Exclude until diarrhoea ceases	Not excluded
*Shigellosis	Exclude until diarrhoea ceases	Not excluded
Streptococcal infection (including scarlet fever)	Exclude until the person has recovered or has received antibiotic treatment for at least 24 hours and they feel well	Not excluded
*Tuberculosis	Exclude until approval to return has been given by the Chief Health Officer	Not excluded
*Typhoid and paratyphoid fever	Exclude until a certificate is provided by a medical practitioner recommending that exclusion should cease	(a) Not excluded unless the Chief Health Officer notifies the person in charge of the the school (b) If the Chief Health Officer gives notice, exclusion is subject to the conditions in the notice
*#Whooping cough (pertussis)	Exclude for 21 days from start of cough, or for 5 days after starting a course of antibiotics recommended by the Chief Health Officer	Exclude non-immunised household, home based child care and close child care contacts under 7 years old for 14 days after the last exposure to infection, or until 5 days after starting a course of antibiotics recommended by the Chief Health Officer (whichever is sooner)
Worms (intestinal)	Exclude until diarrhoea ceases	Not excluded

A parent or guardian of a child with a listed exclusion condition, or a child who has been in contact with a listed exclusion condition, is required to notify the school principal or child care centre coordinator as soon as possible.

*These conditions must be notified by medical practitioners to the Chief Health Officer

#These conditions must be notified by the school principal or child care centre coordinator to the Chief Health Officer.

eSafety

eSafety - Beacon App

Becoming a respectful and safe online citizen has highest impact when both home and school are working in partnership to support and guide our young people.

Beacon is an application that is highly recommended to help support these conversation and actions. It can be downloaded for both Apple and Android from the respective app store. Their framework is provided [here](#). A great place to start might be with digital/device home agreement.

beacon

The switched-on app for families online

TELETHON KIDS INSTITUTE
Discover. Prevent. Cure.

bankwest

Australian Government
eSafety Commissioner

Scan to download

BEACON DIGITAL CITIZENSHIP FRAMEWORK

The Beacon Digital Citizenship Framework provides the structure in which Beacon delivers support and evidence-based information to parents and caregivers as they assist their children to develop responsible use and understanding of the online world.

APPS & DEVICES	DIGITAL PARENTING	RELATIONSHIPS	HEALTH & WELLBEING	LEARNING & EDUCATION	PRIVACY & SECURITY	ONLINE SAFETY
Smart devices	Age-appropriateness & milestones	Online hate, trolling & catfishing	Online/offline balance	Schools & technology	Parental controls	Pornography
Apps - messaging	Managing screen time	Digital drama & cyberbullying	Mental health & wellbeing	Character strengths & life skills	Data collection & location services	Grooming & child exploitation
Apps - social networking	Parent-child communication	Dating & intimacy	Online identity & morals	Technology & developmental skills	Networking, identity & passwords	Malicious & inappropriate content
Apps - streaming & podcasts	Role modelling	Friendships & social connections	Body image & media ideals	News & media literacy	Digital footprint & reputation	Deep & dark web
Apps - gaming	Online safety basics					Marketing & advertising
Apps - education						Violence & radicalisation

TELETHON KIDS INSTITUTE
Discover. Prevent. Cure.

beacon
beaconapp.org.au

WHAT TO BRING TO SCHOOL

FOOD

MORNING FRUIT BREAK

- A piece of fruit or small container of fruit. Please pre-cut any fruit that requires cutting.

BREAK 1 (SNACK)

- Store in a small, clearly labelled container.
- 1 or 2 of the following suggestions should be sufficient: fruit, yoghurt, cheese crackers, sandwich, muffin

BREAK 2 (LUNCH)

- Store in a small, clearly labelled container, separate to the snack.
- 1 or 2 of the following suggestions should be sufficient: salad wrap, pasta, sandwich, fruit salad, cut vegetables, bread roll
- If required, please include an ice pack to keep cool.

DRINK - WATER ONLY PLEASE

- In a clearly labelled bottle - preferably with a twisting non-removable top.

OUR SCHOOL IS ANAPHYLAXIS & ALLERGY AWARE

PLEASE DO NOT BRING TO SCHOOL

No **NUTS** or nut products (Including Nutella & peanut butter)



WHAT TO BRING TO SCHOOL

BELONGINGS

FOOTWEAR

- Black or white shoes, or closed sandals.
- Shoes need to be sturdy and fit well. Thongs and croc-style shoes are not suitable for school activities.
- Footwear needs to be suitable for daily physical education.

CLOTHES

- A spare set of clothes, including undergarments and socks, and a plastic bag for younger students as they settle into school.

LIBRARY BAG

- A cloth bag with two handles big enough to carry a picture book, and clearly labelled with your child's name.

SUN HAT

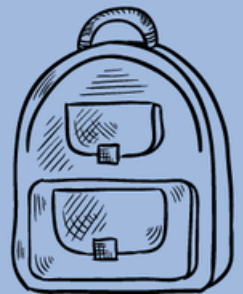
- A Mount Rogers sun hat can be purchased from Working Gear or the school office.
- If you do not wish to purchase a hat, please ensure your child comes to school each day with a broad brimmed hat, clearly labelled with their name.

PERSONAL ITEMS

- We would prefer valuable items stay safely at home.
- We do understand that your child may want to bring a special item for comfort or to celebrate a special occasion. Opportunities for students to bring items from home will occur at different times throughout the year.

We are looking forward to working with you and your child. Thank you for your assistance in supplying these requirements and please do not hesitate to ask any questions.

REMEMBER
to clearly label
ALL
your child's
belongings





Mount Rogers
Primary School

ALFRED HILL DRIVE, MELBA ACT 2615
NGUNNAWAL COUNTRY

p: 02 6142 2750

e: info@mtrogers.act.edu.au

w: www.mtrogers.act.edu.au

fb: www.facebook.com/mountrogersprimary