FROM THE EXECUTIVE TEAM

Dear Mount Rogers families,

A huge welcome back to Sue, who I must say is looking much refreshed after spending time with her grandchildren and in her garden over the last four weeks. She commented to me on Monday how lovely it was to be back at ‘home’ at Mount Rogers.

Thank you to all those parents who recently completed the parent request forms for classes in 2017, this process is now complete. In reading responses and requests from parents it was lovely to read comments such as “will totally support any decision/feedback from class teacher” and “we have no issues or concerns on what class student will be put into.” It is with great excitement that our teachers will now be creating classes for next year, with a real focus of where to place each individual child to maximise learning.

I am delighted to report that we have received just over 100 payments for curriculum requirements for 2017; this is about a quarter of our enrolments. Thank you to all families who have already paid. I encourage you to support your child with the purchase of these resources, to ensure that they have all the items necessary for their learning. Please remember that this year we are charging a flat rate of $60 in order to make it easier for all.

Last week we had a very unfortunate incident in one of our car parks where a student’s foot was injured by a car. Once again I implore all parents to follow the road rules around our school, particularly in regards to double parking, parking against a red curb and observing the speed limit. Thankfully the student is recovering and the incident was not more serious.

Teachers are currently busy writing reports for all the students in our school, including our preschools. Our end of year summative reports provide comprehensive information on all areas of learning over the past semester. Your child’s report will:

- Be written in plain English
- Provide information about your child’s learning in each subject
- Include teacher comments that identify areas of strength and areas for further development and,
- Provide information about your child’s commitment to learning, work habits and social skills.

Along with our school-based report, students in years 1-6 will also receive an A to E report based on the Commonwealth Government guidelines. This will indicate whether your child is on track and learning what is expected in accordance with the achievement standards from the Australian Curriculum for their year level. Students who are making the expected progress will receive a C grade, as this indicates that your child is making ‘spot on’ progress in relation to what he or she was expected to learn over the semester. **You can choose not to receive an A to E report for your child. If you do not wish your child to receive an A to E report, please let the front office know in writing by Friday, 25 November.** Reports will be sent home on Friday, 9 December.

Stay focused and extra sparkly as we head towards the end of the year,

Felicity Levett
Deputy Principal
Hello, my name is Samantha Roberts and I have been a part of the Mount Rogers community since 2011. Throughout my time at Mount Rogers, I have had the opportunity to take on various teaching roles across the school. I have been a classroom teacher responsible for teaching years 1-4 and over the last two years, I have had the immense pleasure of teaching a wonderful group of EALD students as well as being the release and RTI teacher across the school. As I plan, prepare and implement learning activities for these students, I do so with my own teaching philosophies and beliefs which are:

1. All students are treated as individuals with a unique set of talents and learning needs. In my learning space, you will see that the learning needs of each of my students are tailored to meet their individual academic and social abilities. Students are assessed throughout the course of their learning and student input is always encouraged and celebrated.

2. Student welfare is an integral part of my learning environment and is always at the forefront of my teaching. With this positive approach, I aim to create a warm, safe and caring learning environment to enhance effective learning among the children I work with. Tolerance, diversity and respect are actively encouraged through explicit teaching and developing self-acceptance through leading by example.

3. Positive relationship building with the students, parents, colleagues and wider school community is consistently practised within my teaching approach. I work hard to ensure that I get to know all the students I work with on a personal level and take pride in knowing their family history and outside school activities. I celebrate the achievements that these students make and work closely with classroom teachers to regularly discuss the teaching and learning needs of the students I work with. I regularly consult with outside community organisations to support the learning needs of these students and actively encourage and support open communication and partnership with all parents and careers.

I have thoroughly enjoyed being a part of the Mount Rogers Primary School community for the past six years and look forward to continuing to strengthen the partnerships I have made with the students, parents and careers of this school.

---

**CONGRATULATIONS**

**MERIT AWARDS**

<table>
<thead>
<tr>
<th>CLASS</th>
<th>RECIPIENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>K Little Dragons</td>
<td>Emily B, Mikayla S, Mia M</td>
</tr>
<tr>
<td>K Bilbies</td>
<td>Christopher B, Finn E</td>
</tr>
<tr>
<td>K Giraffes</td>
<td>Isla P, Toby U</td>
</tr>
<tr>
<td>1 Pugs</td>
<td>Trayden H, Jaimi R</td>
</tr>
<tr>
<td>1 Porcupines</td>
<td>Mehar C, Satu L</td>
</tr>
<tr>
<td>2 Whos</td>
<td>Isabelle C, William T</td>
</tr>
<tr>
<td>2 Hortons</td>
<td>Antonella Z, Sophie R</td>
</tr>
<tr>
<td>2 Humming Fish</td>
<td>Humza K, Mateen R, Nour A</td>
</tr>
<tr>
<td>3 Gryffindor</td>
<td>Lana B-S, Jacob C</td>
</tr>
<tr>
<td>3 Hufflepuff</td>
<td>Will M, Alexander S, Jordi S</td>
</tr>
<tr>
<td>3 Ravenclaw</td>
<td>Emma T</td>
</tr>
<tr>
<td>5 Imaginitis</td>
<td>Marylice S, Brian V, Leah B</td>
</tr>
<tr>
<td>6 The Wonders</td>
<td>Stephanie M, Connor K, Rika J, Ewan B</td>
</tr>
</tbody>
</table>

If your child is absent on assembly day their award will be presented in class on their return.

**ARTIST AWARDS**

Presented at Assembly our on Friday, 4 November 2016

**SCHOLASTIC BOOK FAIR**

Thanks to everyone that supported our Scholastic Book Fair this year.

Our Book Fair sold over $7000 in books and the school will receive $2000 to spend towards books and resources for our school.

Enjoy your books!

Anna Comerford
Can you help?
We’re having a great year in the Healthy Hut, and making lots of improvements to the foods our kids eat, but we can’t do it without your help! We really need a volunteer in the canteen every day - otherwise we can’t do the special things like slinky apples and make themed food. You don’t need any special skills, and you don’t even need to stay all day. Little ones are welcome in our play room, and your children will love seeing you in the canteen!

If each family volunteered in the canteen once a term, we could really do some more amazing things! Has your family volunteered this term? We estimate only 20 families have volunteered this year! Do your bit for your canteen and for our kids and contact us now on canteen@mtrogerspandc.org.au to volunteer.

Special Lunches
Year 2 are taking us into the world of Dr Seuss, with Nixie Knox’s Nachos, served with a plain milk for only $6.

<table>
<thead>
<tr>
<th>DATE</th>
<th>VOLUNTEERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, 10 November</td>
<td>9am - 11am</td>
</tr>
<tr>
<td>Friday, 11 November</td>
<td>11am - 1:30pm</td>
</tr>
<tr>
<td>Monday, 14 November</td>
<td>Kat</td>
</tr>
<tr>
<td>Tuesday, 15 November</td>
<td>Katrina</td>
</tr>
<tr>
<td>Wednesday, 16 November</td>
<td>Katrina</td>
</tr>
<tr>
<td>Thursday, 17 November</td>
<td>Kat</td>
</tr>
<tr>
<td>Friday, 18 November</td>
<td>Angela</td>
</tr>
<tr>
<td>Monday, 21 November</td>
<td>Kat</td>
</tr>
<tr>
<td>Tuesday, 22 November</td>
<td>Kat</td>
</tr>
<tr>
<td>Wednesday, 23 November</td>
<td>Angela</td>
</tr>
</tbody>
</table>

New School Banking rewards now available!
Exciting new Term 4 rewards with an Outback Savers theme are now available, while stocks last!

**Bush Fly Fan**

**Wriggly Glow Worm**

Get in quick to order your reward. Remember you need 10 Tokens to redeem. Reward orders close **Monday, 5 December** so it’s time to get Banking.

Thank you for supporting the School Banking program at our School.

ACTIVE TRAVEL PARENT REPEAT SURVEY
Closes this Friday, 11 November

The survey is now being repeated for the last time! If you have a child in Years 4, 5 or 6, we encourage you to participate in this survey, either again or for the first time.

Complete the survey for your opportunity to enter the draw for a Trek Mountain Bike (suitable for your child) worth more than $500! Information on how to enter the draw for this amazing prize is provided at the conclusion of the survey.

The survey is anonymous and should only take about 10 minutes to complete. **It will close this Friday, 11 November 2016.**

You can complete the survey online via the below link or by scanning the QR code or pick up a hard copy from the front office.

https://www.surveymonkey.com/r/ActiveTravelSurveyTerm42016

Thank you for your participation!
Patrick Ormerod

CHRISTIAN EDUCATION IN SCHOOLS

Term 4 – Christmas Celebrations
The CEIS team will present ‘Christmas Celebrations’ at our school on Thursday, 24 November.

Through a series of interactive tasks students will explore the Christmas story told in the Bible thinking about the question: ‘Why did Jesus come?’

**Only students with permission will attend.**

Christian Education In Schools (CEIS) occurs because parents request it for their children under ACT legislation. Sessions are coordinated by the CEIS team, using approved resources and volunteers. If you would like to **add** your child to the existing attendance list see the front office for a form or go to www.ceis.org.au/yes

P&C WELCOME BBQ
Monday, 5 December 3-5pm
The Mount Rogers Primary School P&C and our 2016 Kindergarten families are hosting a welcome BBQ for the 2017 Kindergarten students and their families.

Information (for volunteers who are able to help organise the afternoon) and invitations will be sent out shortly.
Reminders

DUE DATES FOR EXCURSION NOTES WITH PAYMENTS

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TOPIC</th>
<th>RETURN BY</th>
<th>PAYMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 &amp; 6</td>
<td>IMP Band</td>
<td>NOW</td>
<td>Outstanding Balance</td>
</tr>
<tr>
<td>4 &amp; 5</td>
<td>2017 Yr 5/6 Camp Cooba</td>
<td>Fri 18 Nov</td>
<td>$100 Deposit</td>
</tr>
<tr>
<td>Pre - S</td>
<td>2017 Curriculum Resources</td>
<td>Fri 25 Nov</td>
<td>$60</td>
</tr>
<tr>
<td>K, 1, 3-5</td>
<td>Learn to Swim Program</td>
<td>Fri 25 Nov</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Aqua Safe Swimming Program</td>
<td>Wed 30 Nov</td>
<td>Payment via RSLA website</td>
</tr>
<tr>
<td>All</td>
<td>2016 Voluntary Contribution</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Excursion notes and payments received after the due date will not be accepted.

COMMUNITY NEWS

INTERESTED IN PLAYING BASEBALL?
We need more 9/10 years old boys and girls for an Under 11s Bandits baseball team.
For more information, please telephone Geoff on 0422 002 005 or 6193 7359.

2017 KINDERGARTEN INTERVIEWS
Have you made your “getting to know you” interview time?
This is an opportunity for you and your child to meet with Sue Harding, Principal, to share your child’s interest, skills and any areas they may need support. Our Kindergarten Information Packs will be provided at your interview time.
Interviews are available between 14-25 November and are approx. 15 minutes. Please telephone 6205 8066 if you haven’t yet book in a time.

2017 PRESCHOOL INFORMATION SESSION
Wednesday, 23 November 2016 - 6:30-7:30pm
Mount Rogers Primary School - Alfred Hill Drive, Melba

2017 PRESCHOOL INFORMATION PACK PICK-UP
- Flynn Preschool
  Tuesday, 15 November - 3:30-4:30pm
  at Flynn Preschool, Hedland Circuit, Flynn
- Melba Preschool
  Wednesday, 16 November - 9:30-10:30pm
  at Melba Preschool, Grainger Circuit, Melba
- Spence Preschool
  Wednesday, 16 November - 4:00-5:00pm
  At Spence Preschool, Baddeley Crescent, Spence