FROM THE EXECUTIVE TEAM

Dear Mount Rogers families,

SCHOOL CAPTAINS
Congratulations to our 2014 school captains Samantha and Henry, along with vice-captains Grace and Joe, who led the first assembly for the year last week. I was delighted to present their badges at the assembly and look forward to seeing these wonderful role models represent the school throughout the year. Listen out for them next week as they read the weather report on MIX 106 at about 8:30 each morning.

MOUNT ROGERS PRIMARY DRESS STANDARDS AND UNIFORM POLICY
At Mount Rogers Primary School students are asked to conform to our Dress Standard and Uniform Policy at all times. I have been delighted to see all students proudly wearing their school uniforms. I thank parents for your assistance in ensuring that your child is appropriately dressed for school each day. Uniforms not only contribute to our sense of school pride but also assist teachers with all aspects of supervision both at school and on excursions.

VOLUNTARY CONTRIBUTIONS
Our teachers identified expanding the use of quality literature as a priority this year. This will best be achieved through books, books, books. We will therefore be dedicating your voluntary contributions to purchase books for classrooms and our library. The School Board has kept voluntary contributions at the same rate as 2013, $90 for one child and $150 for two or more children per family. This is about the same amount as some people are paying for one day of childcare. Voluntary contributions can be paid in instalments.

I thank all those families who paid the contribution last year and hope as many families as possible will help increase access to resources for all by making a contribution this year.

Voluntary contributions notes for 2014 will be sent home next week.

PARKING AND STUDENT SAFETY
Please consider the safety of all children when you drop off and collect your child from school. The red curb in our school driveway is a NO PARKING zone, as is the curb near the school crossing. An audit of the parking situation is currently being undertaken by a private company.

Do you have an anxious child? In conjunction with the West Belconnen Child and Family Centre we will be holding a six week course for parents on Wednesdays this term. Topics include principles of managing anxious children and helping your child overcome his or her anxiety. Please contact Felicity Levett on 6205 8066 for more information.

Until next time,

Sue Harding, Principal
**SCHOOL CAPTAINS**

I am **Henry**. This is my 8th year at Mount Rogers from preschool to year 6. I really enjoy going to this school because of all the great friends I’ve made. I love playing sport and my favourite subject is maths. This is a special year because my brother and two sisters are at school with me for the one and only year together. I’m looking forward to representing the school and learning new skills as school captain.

Hi, my name is **Samantha** and I am very proud to be one of your school captains this year. I have been at Mount Rogers since kindergarten. I have a sister at the school named Caitlin, she is in Year 4. I am in Year 5/6 Tiger’s Eye and my teachers are Mrs Burriss and Mr Merritt. I am in the Year 6 Band and the instrument I play is the flute. In my spare time I like to swim and play soccer. I have two pets, a dog Murphy and a cat, Max.

**SCHOOL VICE CAPTAINS**

Hi, my name is **Grace**, and I am a Vice captain for 2014. I am very pleased and proud to have this opportunity, so I will strive to be the best leader I can be! I have been at Mount Rogers since kindergarten, so this is my seventh and final year at this school. I am in Year 5/6 Tiger’s Eye, my teachers are Mr Merritt and Mrs Burriss. My favourite subject is English. It has been great to grow up in this environment, and even better to have a chance to lead it! I have two younger siblings, currently at this school, Will and Molly, who you may know. I also have a brother Owen, who is in preschool. In my spare time I like to read, play the piano, play the flute, play soccer and explore! I am in the Year 6 Band, where I get to play the flute. If you were wondering why I wanted to be captain in the first place - it was because of three main reasons. One, I thought being a captain would be a good experience and it would teach me new lessons. Two, I thought I would be a good captain. And three, I wanted to push myself! I am looking forward to representing the school, and I think this year will just be great.

Hello, my name is **Joe** and I will be one of your school vice captains this year. I have been at this school since I started kindergarten in 2007. Since then the school has about doubled in size. I have a little sister named Leah who is in Year 3 and a dog named Scrumpy. I love playing cricket and soccer. My favourite subject is English and one day I hope to be an author. I’m part of the Year 6 Band and I play the clarinet. I am looking forward to representing the school, learning lots of new things, have great experiences and a great year.

**HOUSE CAPTAINS & VICE CAPTAINS**

**Blue Tongue Lizards**

**CAPTAINS**
Thomas & Mackenzie

**VICE CAPTAINS**
Courtney & Declan

**RED KANGAROOS**

**CAPTAINS**
Miguel & Lilly

**VICE CAPTAINS**
Acoya & Nabil

**GREEN TREE FROGS**

**CAPTAINS**
Will & Sophie

**VICE CAPTAINS**
Savannah & Anthony

**YELLOW COCKATOOS**

**CAPTAINS**
Fredrik & Sophie

**VICE CAPTAINS**
Tiah & Brent

**MOUNT ROGERS UNIFORM SHOP**

Open 2.30–3.15pm Mondays, or by appointment, in the stage room near the front office.

For donations or enquiries, call Christine on 0422 449 428.

All proceeds go to the school!
In the first few weeks the Diamonds really took the time to get to know each other through a range of games and group work activities. This enabled us to work cooperatively from Day One and now we are underway with deep, meaningful learning tasks.

On our first few day of school we eased our nerves by discussing the fact that it is ok to have a range of feelings about being back at school. This resulted in students being supportive and empathetic towards each other.

This term the inquiry organiser for the school is 'challenge and perseverance'. The 3/4 team are focussing on a historical unit which will challenge students perspectives of specific events in Australian history. There will also be a skills focus on finding relevant and reputable sources. The inquiry questions we will focus on include:

- What were the challenges and consequences for Aboriginal / Torres Strait Islanders and Europeans leading up to and during first contact?
- What were the challenges faced by Aboriginals and Torres Strait Islanders after the arrival of European settlers?
- What were the challenges faced by the early European settlers?

In this learning activity students were read the book 'What's your story?' by Rose Giannone showing the story of a young boy Leonard and an Aboriginal girl Milba. The pair met after Leonard came to Australia on the First Fleet. We paused at several points during the story so students could write down their thoughts in the columns 'What I am thinking..... now I am thinking.... and now....'

On reflection students realised how what they were thinking changed as the course of the book unravelled. They commented on the fact that they saw the same event differently through the eyes of the two characters.

The students in the class have taken ownership of the room by creating these terrific name artworks. The skills focus for the lesson was blending where each letter in their name has two colours blending together. Around their name they drew things that shows what makes them so them so special.

We found out that diamonds were first discovered in India and that 'carat' refers to the weight of a diamond.
**MERIT & VALUES AWARDS**

To be presented at our Assembly on Thursday, 27 February at 2pm

Hosts – Yr 3/4 Diamonds & Sapphires

<table>
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<tr>
<th>CLASS</th>
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<tr>
<td>1/2 Ruby</td>
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<td>Ashley H, Zachary G</td>
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<td>1/2 Topaz</td>
<td>Oliver H, Alexandria B</td>
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<tr>
<td>3/4 Obsidian</td>
<td>William M, Grace H</td>
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<td>3/4 Sapphire</td>
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<td>3/4 Diamond</td>
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<tr>
<td>3/4 Jade</td>
<td>Caitlin M, Max S</td>
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<tr>
<td>5/6 Zircon</td>
<td>Riley B, Yahya D</td>
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<tr>
<td>5/6 Aquamarine</td>
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<tr>
<td>5/6 Tiger’s Eye</td>
<td>Will C, Marc H-C</td>
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**Reminders**

**DUE DATES FOR EXCURSION NOTES**

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<td>Borambola Camp</td>
<td>Fri 21 Feb</td>
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Excursion notes and payments received after the due date will not be accepted.

**SUPA CLUB**

Hi Mount Rogers’ families

Welcome back to school. SUPA Club is starting back on Thursdays during Break 1 (10-50 to 11.20am) in the Ngunnawal room. Chris Ball is really looking forward to seeing you. Don’t forget to fill out a permission form for your child to attend.

Blessings

Chris Ball

**HeadspaceACT**

INFORMATION SEMINAR: SCHOOL REFUSAL

25 February - 5.30pm for 6 o’clock start

For more information and to RSVP phone 6201 5343 or go to www.headspace.org.au/ACT

**DYSLEXIA: AN INFORMATION EVENING**

For parents of primary school children

Presented by Alison Hatcher, psychologist & former teacher Dyslexia is a specific learning disability. Dyslexics have great difficulty learning to read fluently and accurately. Children with Dyslexia often have high levels of frustration and feel stupid.

Venue: Junior School Hall, Radford College
1 College Street, Bruce
Date: 18 February 2014
Time: 7pm until 8.30pm
Cost: $20.00 SPELD member $30.00 Non-members
Bookings: info@dyslexia-act.org.au
Information: Ph 6247 8883

**SCHOOL BANKING NEWS**

ACCOUNT OPENING MORNING

A representative from the Commonwealth Bank, Susan, will be at our school on Thursday, 6 March to enable parents to open new "school banking" accounts for their children. This means you don’t have to visit the bank itself!

Susan will be situated in the assembly area at morning lines from 8.30am, for about an hour. To get your child’s starter pack for School Banking you will need to provide identification for yourself, (eg a driver’s licence), the school is able to verify that your child is a student.

If your child has an existing account and wants to register with School Banking too, all they need to do is bring their yellow Dollarmite wallet on FRIDAYS with a small deposit and give it to their classroom teacher. They will receive a School Banking ID number for Mount Rogers and they will be on their way to fun rewards.

**SCHOOL BANKING TOKENS AND PRIZES**

This year, school banking is slightly different. The number of deposits you make in a term are added up by the school banking system itself and you will be notified when you are eligible for a reward. If you bank every Friday of term, you will be eligible for a reward at the end of each term in a 10 week term. For this reason, we won’t be giving out tokens when making deposits. We have heaps of great new rewards this year, but take note of when they are available before making your choices:

Thanks,
Sue Jagla
(Ph 0401303939 or sue.jagla@mac.com)