

Term 4 Week 4 – 2 November 2016

WHAT'S ON		
DATE	EVENT	YR
3 Nov	First Aid Training for Students	2, 4 & 6
3 Nov	MCSS Arts Extravaganza Dance Showcase 5:30pm	Participating Students
3 Nov	Melba Tennis Centre	6
4 Nov	Assembly 2pm – <i>All Welcome</i> Host: Kinder (Little Dragons & Bilbies)	All
4 Nov	Buddy Visit to Melba Preschool	4
7 Nov	Melba Preschool Transition Visit to Kindergarten 9:30-10:30am	Melba Preschool
7 Nov	P&C Meeting 7:30pm – <i>All Welcome</i>	
7-11 Nov	National Recycling Week	
9 Nov	Waste Free Wednesday	All
9 Nov	2017 Kindergarten Information Session for current Preschool families 9:30-10:30am	Flynn, Melba & Spence Preschools
9 Nov	Flynn & Spence Preschools Transition Visit to Kindergarten 9:30-10:30am	Flynn & Spence Preschool
10 Nov	Melba Preschool Transition Visit to Kindergarten Visit 9:30-10:30am	Melba Preschool
10 Nov	Melba Tennis Centre	6

NOTE REMINDERS		
YR	EVENT	\$ DUE
4 & 5	2017 Yr 5/6 Camp – Cooba Outdoor Pursuits	\$100 Deposit Fri 18 Nov
Participating K-5 students (Excl Yr 2)	Learn to Swim Program – Dickson Aquatic Centre	\$60 Fri 25 Nov
2	Aqua Safe Swim Program – CISAC Belconnen Please note - Payment \$50 via Royal Surf Lifesaving Association website	RSLA Online Payment only Wed 30 Nov
K – 5	2017 Curriculum Resource Requirements Please note: 2016 Preschool students will receive this note in your Information Pack at your "Getting to Know You" interview time. Haven't booked your interview time yet? Please telephone 6205 8066.	\$60 ea Fri 25 Nov
<p>Notes and/or payments received after the due date will not be accepted.</p>		

2017 CURRICULUM RESOURCES REQUIREMENTS

Support your child with the purchase of the correct resources to ensure your child has all the items necessary for their learning from the first day of school in 2017.



Teachers have spent considerable time selecting the most appropriate items for each year level.

Resources will be delivered to the school before school commences and distributed to classroom teachers for distribution.

Reminder

Please complete a Curriculum Resources Contribution form (available from the front office) Payment by Friday, 25 November 2016.

MOUNT ROGERS FOCUS ON LEARNING

What a busy time Kindergarten is having this term!

In the last couple of weeks teachers have completed the PIPS assessment for all Kinder students. This provides valuable information for teachers and parents about each child's progress.

Thank you to all the wonderful Grandfriends who were able to visit and spend time with Kindergarten students last week. It was such a happy atmosphere and we hope you all enjoyed the experience; the children certainly did!

Other special recent events included the Udderly Awesome Dress up Day for Dairy Farmers in Week 3 and this week students have attended First Aid Training and the Enviromentors Workshop. The latter included topics such as the impact of litter on the environment, recycling and waste disposal.

The Little Dragons and Bilbies are getting very excited as they will be the hosts of the whole school assembly on Friday Week 4. Remember to keep this time free if you can for their super performance!

On Wednesday in Week 5, there will be a Waste Free Day where students are encouraged to only use recyclable packaging for the food they bring to school.

Hands on activities in numeracy are focusing on sharing as well as the concepts of mass (heavier and lighter) and capacity (which containers hold more or less). In writing students are using their knowledge of the features of procedural texts to create their own step by step instructions.

Remember to ask your child what they are enjoying in Investigation sessions this term as there are a variety of activities to choose from. Also, please encourage your child to read every day and enjoy reading to them and sharing books.

K

It's time to learn about time!

Over the past two weeks Year 1 have been learning how to tell the time using both digital and analogue clocks. Our main focus has been on telling time to the hour and half hour with a little bit of quarter to and quarter past thrown in when we are feeling especially tricky. At home, you can build on this by asking your children what times certain things happen (such as dinner time, bed time or the time of their favourite show) and asking them how this would look on a clock.

Over the next two weeks our focus will be moving away from time and into the world of high finance. That's right, year 1 will be learning about money. The focus will be on learning to identify Australian coins and determine their value. This sequence of lessons will start off with a trip to the canteen. We will build on this experience over the following lessons by doing various activities around money. You can build on this at home by engaging your children in conversations about money. Discuss the prices of various everyday objects and use vocabulary terms used to compare values such as more expensive, less expensive, cheaper etc.

Over the past two weeks we have initiated an arts rotation where each of the three classes will try their hands at various types of art. The three art exercises are: digital media arts with Mr Kelly, drama with Mrs Lees and exploring the use of colour through the works of Vincent Van Gogh with Mr Bartlett.

In literacy our focus will be on writing to recount. Year 1 will be doing several activities where they recount shared experiences and retell some favourite stories in their own words. You can build on this at home by having your children recount events from their day and having them retell their favourite story books.

1

Welcome back to Term 4, we have been busy working away on fine tuning our narrative knowledge and generating sensational stories.

In numeracy we have been consolidating our work with multiplication and leading into sharing even groups before we start our work on division.

In our integrated unit we have been looking at Aboriginal artefacts and in particular analysing how they were designed and made.

Our investigations have evolved and we now have a travel agency to allow students to explore hot spot destinations around Australia and the world to visit.

The Whos have spent time visiting their preschool buddies and next week the The Hortons and The Humming Fish will be visiting their new preschool buddies too.

2

Hogwarts has had an extremely settled yet productive start to the term!

During literacy we have been working hard at connecting and practising all the reading strategies that have been learnt so far. When a new strategy is taught it follows a systematic progression of steps to help Hogwarts children use them regularly. These include identifying the intention of the lesson, modelling and practising a strategy and sharing 'the secret of success' around how to use the strategy to help when reading. After a strategy is taught, students practise it with a partner, it is written on the CAFÉ board (Comprehension, Accuracy, Fluency and Expression). The strategy is reviewed and then they are encouraged to practise during independent reading. Children choose their own independent reading goals during a conference with the teacher and practise the strategies that are most purposeful for improving a certain aspect of their reading.

During numeracy we have been conducting chance experiments, identifying possible outcomes and recognising why there is a variation in results. Children have enjoyed the hands on nature of a range of experiments as well as the discussions around the language of chance such as why things are 'likely', 'certain', 'impossible' or an 'even chance'.

We have started our inquiry unit and have focused on mapping Australia and its neighbours. Discussions have arisen about some similarities and differences between these countries and Australia in terms of climate, geographical features and types of lifestyle of the people who live there.

3

This fortnight we are excited as we begin our visits to Melba Preschool. We each have a buddy in preschool for whom we are responsible for sharing our experiences and friendship in preparation for 'big school'.

In literacy our writing focus is on the structure and language used in information reports. Our reading strategy is to develop an understanding of cause and effect to enable students to deepen their comprehension.

In numeracy our focus will be on understanding different types of angles and applying this knowledge to our amusement park projects. We are also continuing to develop our understandings around decimals, fractions and multiplication.

4

In year 6 this term we've started off with some exciting learning activities including tennis on Thursday afternoons, table tennis with Mr Armitage and cooking for the Jolly Rogers Café at Grandfriend's Day.

In numeracy we are constructing a board game to help us practise one of the maths concepts we have covered this year.

In our literacy lessons we are remembering all the amazing activities and events from our time in year 6 and writing reports for the year book, along with an historical narrative which involves research about a time or an event from the past.

Our inquiry unit is full of success stories from indigenous Australians that we can aspire to. Our class novel, *Sister Heart* by Sally Morgan, fits into our Inquiry and Literacy themes. Yes... we are keeping ourselves busy!

Most students have managed to find baby photos for graduation and we are preparing a couple of surprises for our families at the big event on Tuesday, 13 December at 1:30 (make sure that date is on the calendar at home). We are looking forward to seeing you all there, but remember you are welcome to pop in at any time to check out our learning. We think you'll be impressed.

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